ARMSTRONG ALUMNI RALLY TO NATION’S DEFENSE

EIGHTY-FIVE FORMER STUDENTS NOW SERVING IN ARMY FORCES

Two, William Rice and Arthur Davis, Have Already Made Supreme Sacrifice in World War No. 2.

“They rallied to the cause of their country like the true Americans that they are.”

They did not even dream that they would in the near future be involved in a world war, for they were students. They enlisted in Armstrong Junior College as freshmen, got.around by the sophomores, and in turn kicked around the freshman class that succeeded them at the college.

The graduates are the students who are so proud of the boys that have joined the armed forces and are now dying of their share to insure the world that the Axis manners will not rise to the occasion and imperil the peace and happiness of the world that they and their children will have to live in.

MUSIC ROOM TO BE OPENED AS ADDITION TO LIBRARY

WILL BE SPONSORED BY MUSIC CLUB

President Askew has announced plans for the opening of a music room in some time in the library building as soon as a room can be made available in the Armstrong Building for the opening of the Science Building.

The Music Room will be sponsored by the Music Club but will be open to the boys for general use. The Club will give to the school Duchayon’s Prebendal, Subhasen’s “A Night in Scot’s Garden,” Strauss’ Also Sprach Zarathustra, and Handel’s Water Music. Before the room opens the club hopes to buy a copy of Beethoven’s Ninth Symphony from which Armstrong’s Alma Mater is taken and Beethoven’s Fifth Symphony, which is the Victory Symphony. They also want Tschaikovsky’s Fifth and several other operatic selections. Several students have agreed to lend selections from their private collections to the library for one or two weeks. Donors will be given credit in the Music Room.

N. Y. A. SCHOLARSHIPS OFFER FINANCIAL ASSISTANCE TO NEEDY STUDENTS

MAY BE DISCONTINUED BECAUSE OF WAR

Armstrong offers N. Y. A. scholarships to those students who need financial aid in order to attend college. Because of the war and a decreased allotment of funds, however, the exact number of scholarships that will be given next year is not known. In fact, there is even an order from Washington to decrease the number. So, the N. Y. A. scholarships will be continued.

The students working on N. Y. A. jobs are given jobs to suit their personalities and abilities, and as a result they are able to obtain experience while they are helping to pay their way through college.

For information concerning these scholarships see Professor F. M. Havens, who is the N. Y. A. supervisor for Armstrong College.

(Continued on page two)

THOMAS GAMBLE HALL TO OPEN FOR SUMMER QUARTER, JUNE 15th

Structure To House Chemistry, Physics, and Biology Dep'ts

THE TERRY

Volume VII

ARMSTRONG JUNIOR COLLEGE, SAVANNAH, GA., MAY, 1942

No. 9

REGISTRATION

PROCEDURE

Registration for the summer quarter will be conducted on Saturday, June 12, and Monday, June 15, from 9:00 to 1:00 and 3:00 to 5:00 in the first floor of the Armstrong Building.

Instructions for the registration procedure are:

1. Receive a schedule in room 1.
2. Carry this schedule to room 2 where it will be copied.
3. Take the copy to room 4 and pay fees to the Treasurer.

The placement tests will be given in room 105, Herschel V. Jenkins Hall, on the following schedule:

Monday June 11 9:00-1:00
Monday June 15 3:00-5:00
Tuesday June 16 8:30-10:00
Classes will be attended by all students beginning at 10 o’clock Tuesday.

Pre-Aviation Cadet Program and Enlisted Reserve Program Are Organized

Informal Reception Will Be At Askew’s Home, June 5

President and Mrs. Askew will entertain the members of the Sophomore class with an informal reception on Friday evening, June 5. It will take place at their home, 49 East 56th Street, from 8:30 to 10:30 p.m.

Members of the college board will be present. The faculty wives and Miss Beckett, Miss Bain, and Miss Mayo will assist Mrs. Askew as hostess.

President and Mrs. Askew are very anxious to have all sophomores visit them on this evening.

Deltachi to Give Annual Banquet and Dance

Delta Chi Sorority will give its annual banquet and dance on Tuesday, June 9, in the Gold Room of the DeBrito Hotel. The banquet will precede the dance which will start at ten o’clock and last until one.

Sorority members, their dates and some of the faculty members will attend the banquet. The new officers will be installed and a group picture will be taken at this time.

Jimmie Reed’s orchestra will play for the dance. Invitations to the dance will be given by members of Delta Chi.

large, with plenty of space to move around after stocks are in.

One of the most notable features of the whole building is the fluorescent lighting, which will do much to be a great relief for some of the more staid pupils. Another modern feature of the lecture rooms is the triple sliding blackboards which are arranged so that they may be moved up and down. These will be especially beneficial in the

(Continued on page six)
Exchanges

"Who was that peach I saw with you last night?"

"That was no peach—that was a fruit salad!"

"What did you do with it?"

"Well, she was sour as a lemon, slippery as a banana, and when I squeezed her she hit me in the eye like a grapefruit."

Yehoodie Yells

A drillie is just two droops going steady.

A friend in need is a friend to keep away from.

Youth respects old age only when it's in the bottle.

A girl's college is an institute of yearning.

Life is a Student

Once I was a fresher,

By sophomores I was bossed,

I wandered through scullion halls,

Lost, bewildered, worried, lost.

Now I am a sophomore,

And my presence is so dear,

That teachers have invited me

To stay another year!

The Seven Ages of a Woman

The infant; the little girl; the miss; the young woman; the young woman; the young woman; the young woman.

Co-ed (preparing for exam): "Tell me does your history give you any trouble?"

Roommate (absently): "No, I don't think anyone around here has found out about it."

George Washington married Martha Custis and in due time became the father of his country.

Old Lady: "Here's a penny, my poor dear."

Regret: "I was like you, mum, always giving away vast sums of money."

A Tale

Two old maids went for a trimp in the woods.

The trimp escaped.

Observations

In this, the last issue of the INK WELL, the staff wishes to express its appreciation to the advertisers, to the many people who have helped us in various ways, and to our faculty advisor, Mr. Kestler, whose whole-hearted cooperation has served as a constant inspiration.

This issue was planned to serve a two-fold purpose: first, as a survey of Armstrong for the benefit of the new students; second, as a reminder for the freshmen and sophomores. In it we have tried to give a cross section of life at Armstrong: its history, description of the classes and of the various social and athletic organizations, and information about the faculty and student body.

We of the sophomore class now leave to the freshmen the responsibility of upholding the standards of Armstrong. This year the Freshmen made a good start; the senior spirit in that class was a fine example to us. In reference to the new INK WELL staff we are certain that the paper they publish will be excellent, if the issue which they published by themselves this year is any indication.

With its fine start, the possibilities of its student body, and the enthusiastic guidance of its faculty, Armstrong is equipped to go far. In the seven years since its founding the College has achieved a high standing in the community, and in places outside the city as well. Students from Armstrong who have gone to other colleges have been a credit to themselves and the College in both scholastic and extra-curricular activities.

With this record it is no wonder that Armstrong attracts students from other cities, and if Armstrong has done this well as a Junior College, the possibilities of Armstrong as a four year college are tremendous.

So far we had heard nothing said on this subject, but we feel that there would be definite advantages in having a senior college in Savannah. In the first place, Savannah students would not have to leave the city to receive a diploma. In the second place such a college would have four years of college training which would not otherwise be able to have. Savannah, as a center of charm and culture, is an ideal spot for a four year college, and we as Armstrong students would like to see this possibility realized. It will be impossible for many of us to go to a senior college due to the effects of the war; and if we are to receive advanced training, our local institution will have to expand its resources and provide facilities for study beyond the freshman and sophomore years.

This editorial has covered many subjects in trying to convey the fact that Armstrong can have a future even more successful than its praiseworthy past. This future depends to a large extent on the student body. You students know that the faculty is working for the good of the school and it's your turn now to do your part. You are one hundred per cent for Armstrong.

Dear Editor:

In looking over the honor point revision of a recent issue, I find that a reporter and solicitor on the staff of the two publications receive only three honor points for the work done during the school year.

The job of the reporter and the solicitor on these staffs is not to be underestimated because without either of these, the publications could not possibly function as units, as they have for the past year. The work has been "good" and the two publications are the best in many years at the college.

Is their work appreciated?

Speaking for myself, I don't think it is. The reporter spends much time in looking for his article, gathering material, writing and then revising the article before handing it to the editor.

The solicitors also have to face a problem for their job and it is not an easy one. They have to see some prospective advertisers two, three, or more times before they can secure his ad. Then they have to go back and collect and this also becomes difficult at times.

It may be true, of course, that some members of the staffs of the papers who are classified as reporters are not doing any work, but this also should be remedied and those who are not actively part of the work should not be allowed to receive honor points.

Incidentally, this is not the fault of the administration but the students, mainly the reporters and solicitors, because the tentative revisions of the bulletin board for approval or suggestion of changes. No corrections were suggested so it was assumed to be approved by the students. I do think that this, however, should be corrected before the school year is over.

A. S.

A LETTER TO THE EDITOR

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A. S.

ATTENDANCE REGULATIONS

Students are permitted three unexcused absences during the year. Excessive absences must be satisfactorily explained to the instructor is charge of the course or to the president, if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times.
Numerous Social Activities Take Place at Armstrong in Past Year

KING AND QUEEN OF ARMSTRONG

By ANNE HARKS

Delta Chi began its activities with a rush tea for the Freshman girls. Later in the term, the whole of the dormitory gathered in the armory to see the Freshman girls in the annual freshman dance. This dance, like all the other activities of the Freshman year, was held with much enthusiasm and was a success.

THE MUSIC CLUB

The Music Club, as you will remember, had some very interesting programs at which both classical and popular music were played. One of their most interesting programs consisted of what you might call “home talent,” for instead of listening to singers such as Patti Page and platoons such as the Beatles, they enjoyed singing in a band. Bennett, Kibler, and McFarland, and piano playing a la Alexander. The Music Club had a card party in order to raise money for a Victory Bond, which would be placed in a box and be open to all of the college students. Since this victory bond is being made by Benjamin Wilcox brother, the club was able to get it for a very good price.

THE ECONOMICS CLUB

This year the Home Ec. Club did a good job of what the various organizations undertook the task of redecorating the little girls’ bedroom at the dormitory. They also made a large number of successful projects, such as painting, making, and selling refreshments and decorating the lobby. The club members also served at receptions given by the Community Forum and the George Historical Society.

THE SPANISH CLUB

The Spanish club, one of the newer organizations, has done much during its short existence. Among its other activities, it has sponsored a tea dance, the high light of which was a march by Senorita Mayo and Senor Duff.

This club was organized to give the students a better understanding of the Spanish language and people. Books are reviewed and the conversation is in Spanish.

ALPHA TAU BETA

Alpha Tau Beta likewise began their merry-go-round of social events with a rush tea which was held in the armory. This social event was a success and was enjoyed by all who attended.

THE MONOGRAM CLUB

The Monogram Club opened its operations for the new academic year. It too, sponsored a tea dance and had house parties at Tybee.

Riding Club

The new Riding Club has had a wonderful time and some exciting experiences. Just ask some of the members.

Dooley and Doxy can tell you about the time their horses ran away. Well, they can, but I won’t tell you the time she was thrown, and I can tell you how I got my horse Arab up and when my horse began to rear.

However, in spite of the mishaps the club members had some swell rides.

THE MATH CLUB

The Math Club, instead of having outside speakers, gave their own members a chance to express their ideas on all subjects pertaining to Math. Some of the most interesting talks were those on the History of Numbers, Perpetual Calendar, and Map Coloring.

One of their meetings was held on the roof of the Armstrong Building where the members looked at the stars and planets through a telescope.

COUNCIL ON FOREIGN RELATIONS

The Council on Foreign Relations held most of its meetings in the form of round table discussions, although they did have a few outside speakers. This organization had as its purpose a better understanding of the problems of the world today and how we are going to face them.

One of their most interesting meetings was held at the home of President A. A. M. early in the school year.
Entrance Exams To Be Taken In Jenkins Hall, June 15 and 16

Tests Will Include English, Science and Mathematics

Freshman entering Armstrong Junior College in June and any freshmen previously registered who must retake tests because their entrance examinations, are required to appear in Room 106, Jenkins Hall, at the following hours for the following tests:

General Mathematics: Monday, June 15, 11:30 A.M.-1:00 P.M.
General Science: Monday, June 15, 3:30-5:00 P.M.
English: Tuesday, June 16, 8:30-10:00 A.M.

Since these tests cannot be repeated before September, it is imperative that all freshmen be present at the scheduled hours.

The principal purpose for which these tests are given is these:
1. For teaching purposes, to discover which students are well-prepared and capable of doing college work of good quality and to discover which students are poorly prepared and may need special attention and remedial training.
2. For administrative purposes, to enable the administration to evaluate teaching methods and materials.
3. For guidance purposes, to assist students to choose wisely in planning their educational, recreational, and vocational programs.
4. For research purposes, to provide objective data to enable instructors to plan their courses of study and to select appropriate materials and teaching methods.

The results of these tests are not used to lower the credits of entering students or to section them into slow and fast classes. However, each student is urged to give the college his best performance in the examinations in order that the faculty may intelligently plan his learning activities.

Not all freshman preparation is expected of entering students who will take the examinations, as they are selected on the basis of their previous academic work. When the results of the tests are available, students will be notified to meet students on an informal basis to discuss their college plans and to encourage them to prepare for the examinations.

Freshman Regulations

Freshman students are urged to abide by the following regulations which have come to be traditional at Armstrong and which are insisted upon by the sophomore class:
1. Freshmen are required to enter the Armstrong Building through the Gates of the Street entrance throughout the Fall Quarter.
2. Freshmen are required to wear their freshman caps until 6:00 P.M. throughout the Fall Quarter. Men in the freshman class are, of course, expected to remove their caps in the class rooms and buildings at whatever time they are under cover.
3. It is traditional that Armstrong freshmen always speak when they meet. This gives our institution an atmosphere of cordiality, which entering students are expected to maintain.
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Seven Courses Offered in Home Ec. Department

Six Are Open as Electives To Any Student in College

The home economics department has two major aims:
1. To prepare a student to enter senior college and major in home economics if such a course is desired.
2. To give well rounded, practical training to those who do not plan to do advanced work in this field.

Briefly the home economics curriculum offers the following:

- Clothing and Textiles
- Dress Design (Art 41)
- Fundamentals of Food Cooking
- Planning and Serving of Meals
- Nutrition (summer term only, if present)
- Home Planning and Furnishing
- Sociology

Textile and Clothing (Home Economics 41) stresses the history, care, and use of textiles and fabrics, as well as the practical application of sewing principles. Each student makes and designs garments and models them in class. Two of these are for street wear and one for evening wear. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

Dress Design is correlated with Textiles and Clothing, although it is not a prerequisite. The principles of design and color are studied and then applied directly to clothes design.

An introductory course in food preparation is offered under the heading of Home Economics II. Emphasis is put upon practical food cookery. No previous knowledge of cooking is necessary. This course, as in every course in home economics with the exception of Model Planning and Servicing, is open as an elective to any student in the college.

The advanced course in food preparation is scheduled for the quarter following the fundamental course. As the title suggests, meal planning and ways of service constitute the main part of the work. The class meets for two laboratory periods each week and each girl is given an opportunity to prepare various forms of family entertaining, such as family meals, buffets, teas, and receptions. Marketing, menu planning, food values, and discussions of body needs are all included in the lecture periods.

The nutrition course which is to be offered in the future for the first time will be a fundamental course.

School Songs

ALMA MATER

Words by Margaret Spencer Lubs and Davis Folk, '29

Alma Mater, through the ages,
Stirring thy inspiring flames,
Will thy sons and daughters cherish
And defend thy golden name.

To each heart thy noble story
And thy calm and stately grace
Herald thine immortal glory.
Armstrong, hall, all hail to thee!

Alma Mater, those before us
Lift thine honor great and strong:
We who follow take their banner
Raise it with a fighting song.

Consecrated is thy teaching,
Sainted in thy marble height,
Glorious thy spirit reaching
Ever upward to the light!

PEP SONG

Words and Music by Claude Wilson, '26

Watch out, foes, 'cause we're on our way.
Cheering Armstrong onward today.
Our names are on every tongue.

Win or lose, good sports we will be,
Gaining glory for dear A. J. C.
So hate off, all in reverence to her!
Give three roses, honey!

(Rah! Rah! Rah!) See her banners flying above her-
We can't express it, but oh! god,
How we love her!

So fight, fight, in our song-
Onward, old Armstrong!

More Women Enroll In Commerce Dept.

Perelstine Award is Open To Freshmen

The aim of the School of Business and Commerce is two-fold. It is desired, first, that every student in this department achieve a certain proficiency in one or more business skills and second, that he or she have a comprehension of the inter-relationship of business and commerce as a whole. The practicality of this first objective has never been disputed and the course would be complete without it, but young men and women often fail to realize that business skill partnerships represent a definite stream of income to the individual and the business world.

The one full year's work in accountancy, well known for its low status in the business world, is only a small part of the business student's potential career. The business world is a wide one and there are many opportunities for those who are able to fill the positions reserved for them.

One of the best known and most useful of all business schools is the University of Tennessee, Knoxville. In this university, students are given the opportunity to develop skills in the following fields:

- Business Administration
- Accounting
- Marketing
- Economics

The University of Tennessee offers programs in all of these fields and more, and students are encouraged to pursue their studies to the fullest extent.

Standing (left to right) Charles W. Williams, Mathematics; Bernice T. Painter, History; Kenneth W. Hollell, English; William M. Dobson, Science; Kenneth J. Holly, Sociology; Charles B. Keeler, English; Robert E. Tindley, Sociology; and Thomas T. Asher, President.

(Continued on page 6)

(Continued on page six)
An Afternoon in the Library
By Julia Storer

Puff! Puff! Puff! We're all out of breath. It's a long climb to the third floor, but well worth the trouble to find a quiet place to study and a cool breeze.

As we enter the reference room, we are greeted and assurred of a cool, shaded place to study. On the walls we see the collecting material for English term papers. Pamphlets on nylon, reference books on diesel engines, and novels and travel books on China bear witness to the various interests around which these papers are being written. At another table students of the Humanities are reading the Chaucer Handbook, consulting Dolbear's Mythology, or using the Handbook to Literature. Two girls are counting calories with the aid of some Home Ec recipe books, while Inside Latin America is providing interesting reading for another student.

A boy from Biology lab dashes up to get a book on invertebrates to settle a dispute, and stops to look at the table display of pamphlets on the Army, Navy, and Marine Corps. He wants to check out Navy Wings. What Does This Mean to You, and the librarian tells him he may have it for the regular two week period.

We are just in time for some good steady reading in political science when we notice that the boy across the table is scratching his head over a statistics problem. He has a statistics reserve book over which he is poring, and we hope that he'll soon see the light.

After an hour of study, we go for a stroll on the roof and have a smoke. It's a very pleasant spot and we feel that the day has been spent wisely.

A certain group of students sup- port our activities, and they have the praiseworthy idea that intercollegiate sports are a very small element and they can't do it all. Armstrong will never understand our lack of interest in sports since the entire student body takes an interest in our teams and follows the players. I think the main trouble comes from around Armstrong run on and on and on. For instance: -

Rosa and Allan, Grace and Dan, Noreen and Bervie, Lucille and Pat, Henriette and Bert, Anne and William, Mary and Jack, Mary Ann and Irene.

Unconscious Betsy is totally blind he must know that Dot is still on his feet. He doesn't say so in so many words.

Perry Collins was in dire need of matches (or something) one Saturday morning about 3 o'clock at 7200. What happened, Perry?

We noticed that Selma made quite an impression on the Oxygenals about a 10 o'clock one Saturday night and about 3 o'clock they were seen at Fender's. They get around, don't they?

A blonde blue-eyed boy is going to write Delphina Roberts as soon as he musters up the courage, so send him, Delphina!

If you notice that Marjorie MacFarland looks restless on Monday morning, you'll know that Bobby spent the week-end here.

Aneta Lassey says "The army is my true and faithful lover". The particular defender is at Camp Stew- art.

We heard Katherine Morrell wondering out loud how she was going to pass her psychology class. "Given a choice between Miss Mayo and Mr. Williams, but it doesn't look like that to me."

It seems that none of the romances just been added, so we take that and look at some of the other offerings. As we enter the reading room, we find the return The Keys of the Kingdom and Random Harvest because we want to read them before June, and The Keys of Glory and Wives and Husbands don't show up soon, our term paper for Latin American History. And speaking of term papers, we thank our lucky stars daily for that library science course we just been added, so we want to read them before June, and the mails, Delphina! It seems that Ed Skelley and Fred Thigpen are both fighting for Dottie LeHardy, May the best man win.

What's this we hear about Billie Ruth having a date at 5 o'clock one Saturday night? Sorta late to be starting out, Billie.

Beth, somebody's pulling our leg over your eyes. We've seen Silly quite recently with other girls.

We heard from inside sources that Pa and Lucille are on the dates. It's a great life, isn't it?

I seem that Jenny Cornell's heart is still at Annapolis. That's a fine place for it to be. Dido for Betty Collins.

Why is it that Ed Hill always succeeds with every eye? When they play "Someone Else Has Taken My Place"?

Mr. DuBney doesn't love his first wife. He loves Bessie and Bessie after his psychology class.

Walter Coolidge says he's tired of girls, but he doesn't act like it.

Harry Weekes has been seen with Gloria Klickighart.

Mary Oppenheimer got a letter from Bessie Morgan, and so was censured!!!

Milton Bradley and Mary Lou Elliot are certainly keeping steady company.

Kitty Thorpe's attraction at the Air Base is leaving soon. It seems that the world of sports. Dr. Kenneth A. Maguire for a stroll on the roof and have a smoke. It's a very pleasant spot and we feel that the day has been spent wisely.

Helena Nichols have resorted to civilians. Tavern every Saturday night after 12 midnight, about 3 o'clock one Saturday night and about 3 o'clock they were seen at Fender's. They get around, don't they?

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THREE ARMSTRONG STUDENTS ARE IN THE PLAY

You Never Know, a hilarious play with music by Cole Porter, was intended to be the Playhouse's contribution to the tradition of laughter, fun, and gaiety which is considered to be of special importance at this particular time.

Ever since the time of Aristophanes one of the surest recipes for comedy has been mistaken identity. This type of plot has always delighted audiences, as it did that of the Playhouse last week.

The music is written in typical Cole Porter style combining the rhythm and the style of the time. The student cast is recruited from the Sophomore and Alumni committee who have been involved in the musical production of the Playhouse.

In the cast, Sanford Reece is also prominent in the play. Mr. Javetz is also serving as assistant director. Sanford Reece, Myron Maggsen, and Fred Johnson also have important parts.

The Playhouse has been very fortunate in securing a talented and experienced cast for its latest production. Leading roles were played by Ely Bandell Sims and Hugh Taylor, both of whom graduated in the first musical production of the Playhouse.

The Sophomore committee has as its chairman the class of 1941. It includes also Sander West, Aubrey Newson and Algida Palmer. Sanford Reece, Myron Maggsen, and Fred Johnson also have important parts.

Student Regulations

Armstrong's regulations governing student conduct are the ordinary rules of propriety. The College has, in fact, a number of regulations governing activities of the student body aside from the ordinary rules of deportment.

1. All students are required to attend the assembly program on Thursday of each week. Absence from assembly must be explained in writing to the Dean within one week of the time the absence is incurred. Sickness will ordinarily be the only excuse which is acceptable.

2. Students are required not to smoke in the classroom or hallway.

3. Students are required not to park their cars in such a manner as to block the driveways or entrance to the College.

4. Students are requested not to abuse or mar the furniture or equipment of the College. Regulations governing this are those you would impose upon yourself in your own home.

Sponsorship

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Sophomore-Alumni Banquet To Be June 6

The sophomore-alumni banquet will be held on June 6, meeting at Ale Rodier's night club on Victory Drive at 1:45 Saturday afternoon.

The committee in charge of the celebration have held two meetings this year. Herbert Trab is the chairman of the committee, and the cast includes Joe Jenkins, 41, Elia Schweizer, 41, Mrs. May Howard, and any in the cast. Sanford Reece, Mrs. May Howard, and Fred Johnson also have important parts.

The Playhouse has been very fortunate in securing a talented and experienced cast for its latest production. Leading roles were played by Ely Bandell Sims and Hugh Taylor, both of whom graduated in the first musical production of the Playhouse.

The Sophomore committee has as its chairman the class of 1941. It includes also Sander West, Aubrey Newson and Algida Palmer. Sanford Reece, Myron Maggsen, and Fred Johnson also have important parts.

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HISTORY OF A.I.C.

(To Inquire)

"Well, daughter. Now that you're
starting your last two years at the
Junior College, I'm going to tell you an interesting story. Sit down here, won't you. On May 9
you left school and became into be
big. It's history reads like a fairy
tale.

"It all started back in 1933 when
Mae Gable returned from a visit
in St. Petersburg, Florida, to
vitalize the junior college. On May
9, the college opened...

Dr. Philip Weber, Chancellor of the University
of Georgia, was very enthusiastic about the
opening of the institute.


dates in the future. It is esti
tated that the college will be
supported by the city and run tem-
porarily by a commission of
fourteen members who were to
be appointed by the city. Later it
was decided that the commission
would be more efficient if it were
reduced to eight.

"What about professors? Who
did they decide on for President?"

"In the beginning, only five
instructors were brought to teach
in a school which had not had
a year of school. To head this
group, the Armstrong Mem-
orial Junior College Commission
appointed Ernest A. Low as Presi-
dent. Mr. Low's interest in the
college was outstanding from the
beginning of the first discussion
that he was a good man for the job."

"Did many students enroll in the
first class, Dad?"

"The young people in Savannah
had been as enthusiastic as the men
who first started the plan. When
Armstrong Junior College opened
on September 17, 1933, for the first
day of school, there were 150
students enrolled. That was a won-
terful beginning..."

The Armstrong Leadership
society, Alpha Lambda Sigma,
organized to give recognition to
students who are outstanding in
student activities and student
leadership. The Armstrong
Leadership Society is com-
piled of students who make a total
of 20 or more activity points, com-
prising at least one major and two
minor honors. These honors must
be distributed in at least three dif-
ferent fields.

The Armstrong Lawton Memorial
was given to the college the next year,
wasn't it?"

"No, no exactly, although that
is a general misconception.

"In 1937, the heirs of General
Lawton gave the Lawton Memorial
to the city for the benefit of Arm-
strong Junior College and the peo-
ple of Savannah. The college felt
the citizens' generosity again when
under the will of the late Carrie
Carridge one-half of the sale
price of the Carridge residence on
Jones Street was turned over to the
college.

"And now, the college has taken
another step further in the ladder of suc-
cess, the completion of the $10000
science building which will house
Biology, Chemistry and Physics."

"You forgot to mention that
Armstrong is now taking a vital
part in national defense by coop-
erting with the government in the
scrap metal drive."

"Yes, I did fail to say anything
about that. But you probably knew
about it..."

The important thing is that this
step shows that, as always, Arm-
strong's function is to provide its
students with a broader realization
of the duties and responsibilities of
citizenship and a broader con-
ception of the world and its prob-
lems, and by doing this, to turn out
of the same doors that you are
about to enter, good substantial
material for citizenship. Remem-
ber this when you start your col-
lege life. Have a good time, but
always keep the ideals of the col-
lege before you and Armstrong will
be proud of you."
STAFF OF THE INKWELL

ROSTER OF FORMER STUDENTS IN ARMED FORCES

(Continued from page one)

Paul Imnecken, U. S. Army.  
Homer Laughlin, U. S. Army Air Corps.  
John Craig, U. S. Navy.  
Clyde Kidder, U. S. Navy Air Corps.  
Allen G. Land, U. S. Army Air Corps.  
Robert DeKebler, U. S. Army Air Corps.  
Homer Laughlin, U. S. Army Air Corps.  
Robert McCreary, U. S. Navy.  
Frank McLure, U. S. Navy.  
Thomas McLean, U. S. Army.  
John McLaughlin, U. S. Navy.  
Robert McLaughlin, U. S. Army.  
Frank Mamer, U. S. Navy Air Corps.  
William Mandrell, U. S. Navy.  
Edward Morgan, U. S. Army.  
Mary tội, U. S. Army Air Corps.  
Dearing Nash, U. S. Army Air Corps.  
George Parry, U. S. Naval Reserves.  
James M. Reed, Jr., U. S. Army.  
John Wilson, U. S. Navy.  
Frederick Reiser, U. S. Army Air Corps.  
Nathan Roane, U. S. Navy.  
Verdy Robert, U. S. Navy Air Corps.  
Siegwart Robertson, U. S. Army Air Corps.  
Frank Frank, U. S. Army.  
Jack Slaby, U. S. Army Air Corps.  
Alfred Schwanbeck, U. S. Army Air Corps.  
Fred Simpso, U. S. Army.  
John Simpson, U. S. Marine Corps.  
Thomas Strother, U. S. Navy.  
Terrell Tuten, U. S. Army.  
Dunnell Tyre, El. U. S. Navy Air Corps.  
Jack Tyson, U. S. Army Air Corps.  
Charles Walter, U. S. Army.  
Howell Walker, U. S. Army Air Corps.  
Thomas Walsh, U. S. Navy.  
Joseph Waters, U. S. Marine Corps.  
Joseph Whittie, U. S. Army.  
Robert Williams, U. S. Army Air Corps.  
Olin Winberry, U. S. Army Air Corps.  
James Woodward, U. S. Army Air Corps.  
Richard Young, U. S. Army Air Corps.  

(Continued from page one)

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Page Eight

Edwin Baggs, U. S. Army.  
Norman H. Barton, U. S. Navy.  
Edwin Baggs, U. S. Army.  
Robert Del-oach, U. S. Army Air Corps.  
William Deffner, U. S. Army.  
James Davenport, U. S. Army Air Corps.  
Chester Brushwood, U. S. Army.  
Morehouse Bowyer, U. S. Navy Air Corps.  
U. S. Army Air Corps.  
U. S. Army.  
Givens, commissioned a second lieutenant in the U. S. Army.  
To meet the current need for military manpower, The V-I program is open to all college freshmen, sophomores and high school seniors about to enter college. This is a man sized job and those of you who can't take it—don't read this article. Let the men do it.
Under this plan you may continue in college until the completion of your second calendar year. The V-I program is open to all freshmen and sophomores between the ages of 17 and 20. At the time you enlist, you may indicate whether you want to work toward a commission as a flying officer or as a Deck or Engineering Officer.
When you enlist, your college life will continue as before. You will have to give up nothing. The only thing required is that you take a minimum of special courses. However, the Navy does ask you to do four things:
1. To do your work accurately and carefully and to express yourself clearly and concisely.
2. To include, in your college curriculum, studies which will give you a sound knowledge of mathematics and physics.
3. To keep yourself in good health and develop your physical condition to the standards required of Reserve Officers.
4. Remember at all times you are training to be a leader of men—an officer in the United States Navy.

(Continued from page nine)

There haven't been much changes in The INKWELL up to date except in the style of the student edition. These have been increased considerably. Our editors at the present time are Alberta Robertas, Irving Sklansky, and Betnye Morgan. It is usually difficult for freshmen just entering college to put their attention on anything except their immediate pleasure and amusement for the students as well as to create interest, school spirit and fellowship among the entire student body.

In The INKWELL, any literate-minded student is given a chance to develop and add to his talents. The college paper carries news of all activities and current events about the students and faculty. It is an interesting, up-to-date, and inspiring paper.

There is room for every student who will join to work on the paper. Looking at it, one may get the idea that publishing doesn't take much time and work, but there is a lot of work connected with it. First of all, more students are needed to write articles. Then, it is necessary to try to explain just what the INKWELL is and does for the benefit of the freshmen who are planning to enter Armstrong. Saying that The INKWELL is our college paper won't hit a vital spot in anyone's mind. First of all, the purpose of The INKWELL is to afford pleasure and amusement for the students as well as to create interest, school spirit and fellowship among the entire student body. In The INKWELL, any literate-minded student is given a chance to develop and add to his talents.

Have Opportunity to Develop Literary Talents

With the opening of Armstrong Junior College in 1933, there came a need for a college newspaper to serve the students and faculty. This need was met by The INKWELL. This first issue was a six-page paper headed by Robert McCreary, Arthur J. Kincheloe, and Alva Littell.
**Business Staff of the Inkwell**

**Pre-Aviation Cadet Program**
(Continued from Page 1)

The Pre-Aviation Cadet Program will become petty officers with an opportunity to again work for commission after one year. A recent Army announcement "The Army Air Force Enlisted Reserve Corps Plan is a part of an over-all Army Enlisted Reserve Corps Program shortly to be announced. This program will provide opportunities for college men to enter in other branches of the Army on a deferred basis and to continue their education through graduation if a satisfactory standard of work is maintained. In case of necessity, the Secretary of War shall determine when they shall be called to active duty.

"This plan has been approved in the belief that a continuity of education will develop capacities for leadership."

Upon completion of the Army and Navy enlisted reserve program as outlined below, students will be graduated as Associates in Liberal Arts.

**Enlisted Reserve Program**

- Biology 1-12 (human biology), chemistry 1-2 (organic) or Physics 21-22 (general), English 11-12 (Freshman), English 23-24 (Europe and United States since 1870), Mathematics 2 (Algebra) and 3 (Trigonometry and Analytical Geometry), or 2 & 8 (Plane and Spherical Trigonometry), Library Science I, Political Science 11-12 (American Government), or Economics 22 (World Resources), and Sociology 60 (Family Relationships), Foreign Language 10 quarters, Electives 20 quarter hours.

If a student plans to take the Army board examination before completing two years of college, the following subjects are recommended:

- Chemistry 1-2 or Physics 21-22
- English 11-12
- History 2-3
- Library Science 1
- Mathematics 2 & 3 or 8

**New Students are Urged to Work on Inkwell Staff**
(Continued from page eight)

The paper has to be set up and sent to the printer next. All in all, it is pretty much a job but we think it is well worth the trouble.

Now bring you the important part of this article. We need YOU—everyone who will join us and keep the "college paper flying." Many hands make light work!—or something like that, but you get the idea. We think you will find working with us fun. It will develop your own initiative as well as help us. The gain will be a twofold one—personal and public. If after trying it, you find you can’t continue working on the staff of THE INKWELL, you are free to drop out. But ten bets to one, you will like it. So we shall be counting on many new members—FRESHMEN.

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**The Inkwell**
Page Nine

May 1942

**ROYAL CROWN COLA**

**‘42 Geechee Dedicated To Mrs. Trosdal**
First Annual Was Edited By Hinckley Murphy

The Geechee is the college annual which is published by the students, both sophomores and freshmen, in cooperation with the help of Mr. Keeling, the faculty advisor. The cost of publication is defrayed by the student activity fees, by advertising, and by the small fees charged for the individual pictures which appear in the book. Every student owns a Geechee, but those who do not attend more than one quarter or do not have their picture in the book must make a small additional payment to receive their annual.

In early 1937 several students got together and decided that Armstrong, as a college, needed an annual before it could really be considered an institution of higher learning. Hinckley Murphy was elected Editor and Hoyt Ware was elected Associate Editor. They were ably assisted by Alva Linn, their Business Manager, and Herbert Trench as their Advertising Manager. With Mr. Gilliam as their advisor, and the encouragement of Mr. Love and the faculty, the kids put out one of the best annuals Armstrong had. The informality of the annual contributed to its success and brought a wide public demand for it outside the student body and the faculty. The yearbook was put on sale downtown and by selling the annual, the staff helped to finance their publication.

The 1942 staff, working under the tremendous handicap of war prices, scarcity of materials, and an entirely new and inexperienced crew has managed to produce an annual which they believe is a worthy successor to the previous yearbooks.

The Geechee, which is dedicated to Mrs. Lucy R. Trosdal, a loyal and devoted friend of Armstrong Junior College, was presented to the students May 26, at a reception in the Armstrong Building. It carries out its success to the untiring efforts of its editor, Herbert Griffin, and the very efficient managing editors, Betty Collier, Rachel Jones, and Irving Skulansky, and to the business manager, Agnes Fowler.
CA Typical Day at Armstrong

By ALLAN DOUGLAS

When I get home from a practical round of the school for a day, we shall look in on some teachers, etc.

This day we have to get up, so we crawl out of bed and stumble to the dresser. Looking in the mirror, we wonder why that hideous creature in that looking back at us so dourly. After fussing and fuming we find ourselves at "dear old A. J. C."

The bell rings for the 8:00 class and if you're you go to Mr. Reece's class. Upon arriving at the scene of learning you find he is not there. Five minutes pass and you begin to have a little hope. Maybe he's sick or worse! Maybe he's got a flat tire and won't be able to show up. Oh, happy day! Four more minutes to go and still no Reece. Three minutes, two minutes, one minute with every minute to go you gather your books and prepare to leave. Just about that time Mr. Reece bursts into the room with a glare on his face and his necktie in his navel-face. It seems to say "He, oh, well, I sure fooled you that time. You settle back in your seat and before you know it you are in a ball session and arguing less. The bell rings for the 9:15 class and you stomp out because he doesn't agree with you.

At 9:15 you go to Dr. Ken Duf- fyy's class. (Have him at 10:20.) Surprise of surprises—he is wait- ing at the door, all ready to yank you inside if you seem hesitant. Now, here's a man who streamlines education and we eat it up! He starts his lecture—say, about Uruguay. Now, in Uruguay in the 17th century they say that there was a steady of ballots for election, so the lecture runs this way: Joe (who is president) is talking to Pete, his competitor, says Pete to Joe, "Now, wise, but, I'm talking over this job, see, and I ain't got no use for your program. I pull out the job and Joe is with us no more. A typical lecture and we students want more of the same. This is the story of and on and on he gives out a class and we go to the 10:20 class.

At lunch hour we rush into Bill Dubney's class. Now Bill is a con- scription of the first class. He walks in, calls the roll and drapes one of his appendages over a "stool" about four feet high. How he does it I don't know, but there he is with his leg draped over the "stool." He is one of the best lecturers I have ever seen. Joe Hawes class and he starts the class off with a joke and he has everyone in stitches. He starts talking about Janie Sue Electron and Buster Brown Proton. It's very interesting if you understand it, but even if you don't. It's fun, Mr. Hawes tells and un- crackdowns on his right hand is doing. He's in heaven though when he is mixing stuff together. He knows what he's doing but we don't. At 12:10 when he is taking the bell rings and he stops in the middle of a word, picks up his book and beets us all to the door. At this hour we visit Charlie Kester's room and he is there waiting for us. He is standing beside the little machine that puts him in his seventh heaven—and let's skip the word that tells where it puts us. This machine is called a metrono- scope. It teaches a person how to read faster. Mr. Kester starts the machine and very gleefully he speeds it up. The smile on his face plainly denotes ecstasy. After it is finished he asks questions and knows why you don't know about the lesson. Man, that machine goes lickety-split! The bell rings, the class stops, but your eyes continue to move back and forth across the room. 1:00 has arrived and we go to Mr. Charlie Williams' class. Charlie is standing outside room with a Chamber of Com- merce smile on his face. After all of his show and tell he goes to get a drink of water. He bends over and a thin stream of H2O (learned that in Chemistry) comes out and hits him in the eye. There's been dirty work about, he smiles and dries his face. He finally comes in the room and starts talking, and man does he talk! He tells so fast that if you miss one word (well, maybe two or three—) you get behind in work for three days. He throws the chalk around his back and when he tires of his take out his watch chain and goes into a whirling cyclone. He stops his lesson when the bell rings and crawls on top of the desk to get out of the wild rush that the students start. An amused look comes over his face as he tries to figure out mathematically how many 20 or 30 old people get out of a three foot door at the same time. It's all done with mirrors, Charlie.

Well, that's today's typical Armstrong and I'm sorry that I didn't get to all of the teachers but they are probably glad that I didn't.

THE "NUT" — Life at Armstrong

An ordinary day usually begins with the daily workout. Life at Armstrong is not different. Setting-up exercises are done over at "The Dampy." The pin ball machine is kept going constantly, keeping the co-eds in shape. Coordination of mind and movement is the thing. If you think this is a joke just try getting that ball to hit the right bumper. You'll soon find out that it takes finesse.

Of course classes are held but they are just an immaterial part of the daily ritual—a sort of rest period designed to give the student a chance to collect his thoughts. There are some distractions when you awake from a rev- erie and find the proffs glaring down at you from the heights of nowhere. Don't get alarmed. It's only standing on the desk. He has to attract attention some way, hasn't he?

A rubber of bridges is an essential part of the curriculum for every one knows it is a bad habit to let studies interfere with one's social life. Bridge is also a necessity if one is interested in Math for it gives practical experience to the law of chance and error. Naturally there are intellectuals in all schools. This just can't be helped. They like to spend their time in that sacred sanctuary of silence—the library. Of course, there is a fine place to pick up the latest gossip and jokes but it also has a better point. Just outside the library is the roof—an ideal place for a sun bath. It's wonderful to be able to learn all the facts of life about the beasts of the entire world and get a good tan on the same time. Armstrong also does its share of taking care of those less fortunate.

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